





## Ageism

Multi-National, Interdisciplinary Perspective

WG4 Workforce Workgroup Meeting & Workshop

## Workplace bullying and older employees

April 19 & 20, 2018, Belgrade, SERBIA

Faculty of Philosophy, University of Belgrade Cika Ljubina 18-20 / Akademski plato

### Minutes

DAY 1- Thursday, April 19<sup>th</sup>, 2018

Morning session

Setting the stage: Cross-cultural approach to workplace bullying

9.00 -Welcome coffee & Registration 10.00 Welcome remarks & Brief introductions Svetlana Čizmić, Ivana Petrović 10.00 -Introductory lecture 11.00 Workplace bullying acceptability. Some empirical findings across countries Speaker: Gabriele Giorgi 11.00 -Introductory lecture Workplace bullying and older employees 11.40 Workplace bullying and older employees Speakers: Svetlana Čizmić, Milica Vukelić

11.40 – *Introductory lectures* 12.20

#### Stress at work and older workers

*Speakers*: Bojana Knezević Tomislav Furlan





12.20 – Workshop 13.00 Diversity Icebreaker

> *Moderators*: Ivana Petrović, Slađana Dimić





### 13 – 14 *Lunch-break*

Garden of the Captain Misa's Mantion (University of Belgrade Rectorate building)

*Visit to the Archeological Collection of the University of Belgrade* 









DAY 1- Thursday, April 19<sup>th</sup>, 2018

Afternoon session

### Joint research project planning

• Hall Dragoslav Srejović, I floor, 108

#### 14.00 – *Introductory lecture* 14.30

#### Cross-cultural approach to research and scale development

*Speakers:* Ivana Petrović, Milica Vukelić

14.30 – Belgrade COST cafe 18.00

> Ageism at work and age related workplace bullying: Research design – Defining the concept & Scale development















### DAY 2

Friday, April 20th, 2018

#### Joint research project planning

## 8.30 – Introductory lectures 10.15 Local context and research experience Speakers: Nurka Pranjic Sigurveig H. Sigurðardóttir Ásta Snorradóttir Justyna Stypińska







 10.15 - Belgrade COST cafe
 11.15 Ageism at work and age related workplace bullying: Research design - Problem & research questions, Variables & data processing, Sample, data collecting & time plan









11.15 - Introductory notes
11.45
Publishing opportunities and demands

Speaker:

Gabriele Giorgi

## 11,45 – Belgrade COST cafe

12.15

Ageism at work and age related workplace bullying: Research design – Publishing and next step

Workgroup meeting wrap up & next steps



### 13.30 *Lunch*

Garden of the Captain Misa's Mantion (University of Belgrade Rectorate building)

Belgrade walking tour & Visit to the Ethnographic Museum























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## **Belgrade COST cafe outcomes**

#### **Concept/s**

We discussed about the applicability of different concepts

# Broadening workplace bullying concept? Workplace abuse of older employees?

Ageism at work? **Age discrimination at work?** Exposure to age related negative acts at work New concept - Bullimisation, Ageisation, Bullagaism?

#### Phenomenon that we want to investigate has the following characteristics:



- 2. It is moderately intensive
- 3. It consists of negative acts
- 4. It is repeated
- 5. It puts person in an inferior position, person is isolated

*Draft definition*: The set of frequent negative behaviours directed toward younger/older employee(s) with (aim) to isolate an employee based on age-related negative stereotypes.

#### Indicators

How could we measure it?

are nested within age? Stypinska & Turek scale?

Negative Acts Questionnaire-Revised broadened by some acts that



Scales are very similar concerning the content of some items, even factor structure could be interpreted similarly (soft and hard discrimination vs. work related and person related bullying).

Maybe it is the **best way to use both scales** in our research, just to test incremental validity of each one in the context of relevant outcomes?



#### References:

- Stypinska, J., & Turek, K. (2017). Hard and soft age discrimination: the dual nature of workplace discrimination. *European Journal of Ageing*, *14*(1), 49-61.
- Einarsen, S., Hoel, H., & Notelaers, G. (2009). Measuring exposure to bullying and harassment at work: Validity, factor structure and psychometric properties of the Negative Acts Questionnaire-Revised. *Work & Stress*, 23(1), 24-44.

The examples of negative behaviours (brainstorming) -

Deprived of training Accused of being slow, inefficient Accused of taking sick leave Perceived to be unsocial, grumpy Seen as empathic but not competent Perceived as not creative, innovative Not able to multitask Accused of having lower cognitive abilities - not able to concentrate Not able to work under pressure Not able to use modern technology efficiently Comments about physical appearance Being recommended to leave the organization Unequal pay Making practical jokes Work station adjusted for younger employees (e.g. lazy bags...) Giving task below the competence level Patronizing speech Unreasonable deadliness Strict age limitation for some activities

Outcomes

What are other correlates that we can include in our research?



Do they feel hurt (emotional level)? Well-being (both work related and general) Work ability outcomes Health outcomes

Emotional intelligence as moderator?

\*It is also very important to ask participants about age boundaries - how old is, in their opinion, an old person...At what age an employee is the most productive... These questions could be interesting when it comes to different cultural context. Participants

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